

### Third Grade Plan for the School Year

2015-2016

Colegio Internacional Puerto La Cruz, Barcelona, Venezuela

Teachers: Ms. Patterson and Ms. Mila

Month	August	September	October	November	December	January	February	March	April	May
Units/Topics	Respect	Responsibility	Empathy	Compassion	Problem Solving	Integrity	Flexibility	Effort	Perseverance	Enjoyment
<b>Morning Meeting</b>	1. Agenda 2. Morning Message 3. Activity	1. Agenda 2. Morning Message 3. Activity	1. Agenda 2. Morning Message 3. Activity	1. Agenda 2. Morning Message 3. Activity	1. Agenda 2. Morning Message 3. Activity	1. Agenda 2. Morning Message 3. Activity	1. Agenda 2. Morning Message 3. Activity	1. Agenda 2. Morning Message 3. Activity	1. Agenda 2. Morning Message 3. Activity	1. Agenda 2. Morning Message 3. Activity
<b>Second Step (Weekly)</b>	Unit 1: Being Respectful Learners Lessons 1 -4	Unit 2: Empathy Lessons 5-8	Unit 2: Empathy Lessons 9 and 10	Unit 3: Introducing Emotional Management Lessons 11-14	Child Protection Lessons	Child Protection Lessons	Unit 3: Introducing Emotional Management Lessons 15 and 16	Unit 4: Solving Problems Lessons 17-19	Unit 4: Solving Problems Lessons 20-22	
<b>Spelling (Scott Foresman Everyday Spelling)</b>	Unit 1	Unit 1/Unit 2	Unit 2	Unit 3	Unit 3	Unit 4	Unit 4/Unit 5	Unit 5	Unit 5/Unit 6	Unit 6
<b>Reading</b>	Launch Daily 5 and CAFÉ The Reading Life (fiction and nonfiction) Visualizing	Inferences (fiction)	Wondering/Questions (fiction)	Wondering/Questions	Analyzing Text Features Expository Nonfiction	Wondering/Questioning Expository Nonfiction	Narrative nonfiction (biography)	Poetry Figurative Language	Review: Comprehension Connections Questions (Stephanie Harvey)	Review: Infer/Visualize Determine Importance Summarize & Synthesize (Stephanie Harvey)
<b>Writing (Being a Writer)</b>	The Writing Community	The Writing Community The Writing Process	The Writing Community The Writing Process	Writing about Our Families	Personal Narrative	Fiction	Expository Nonfiction	Expository Nonfiction	Functional Writing Poetry	Revisiting the Writing Community
<b>Writing Skills</b>	Nouns Adjectives	Verbs Contractions	Complete/Incomplete Sentences	Singular Plural Past/Present/Future Tense	Subject/Verb agreement Noun/Pronoun Agreement	Comparative/Superlative adjectives	Commas	Quotation marks apostrophes	Capitalization Alphabetical order	Review
<b>Social Studies</b>		<b>Communities</b>	<b>Communities</b>	<b>Communities</b>	<b>Communities</b>	<b>Communities</b>	<b>Global Community International Day Research</b>	<b>Global Community International Day Report Writing</b>	<b>Global Community MAC Projects</b>	<b>Global Community MAC Projects</b>
<b>Science *FOSS Kits</b>		<b>Human Body</b>	<b>Human Body</b>	<b>Human Body</b>	<b>Human Body</b>	<b>Magnets and Electricity</b>	<b>Ideas and Inventions</b>	<b>Water</b>	<b>Water</b>	<b>Water</b>
<b>Math (EnVision Math)</b>	Topic 1: Numeration	Topic 2: Number Sense Addition and Subtraction	Topic 3: Using Place Value to Add and Subtract	Topic 4: Meanings of Multiplication  Topic 5: Multiplication Facts	Topic 6: Multiplication Facts	Topic 7: Meanings of Division  Topic 8: Division Facts	Topic 9: Understanding Fractions Topic 10: Fraction Comparison and Equivalence	Topic 11: Two-Dimensional Shapes and Their Attributes  Topic 12: Time	Topic 13: Perimeter  Topic 14: Area	Topic 15: Liquid and Volume and Mass  Topic 16: Data
<b>Assessments (anecdotal records, portfolio evidence, performance <math>\sqrt</math> lists)</b>	Running Records  MAP  Math Diagnostic					MAP				MAP ERB Math End-of-Year Test
<b>Special Events</b>	Start counting days of school  Welcome BBQ	Open House	Halloween	Thanksgiving Lunch/Performance	Winter Concerts	100 days			Earth Day International Day	Make a Change Symposium Poetry Slam
<b>Reporting</b>		Progress Report 1	Q1 Reports  Parent-teacher Conferences	Progress Report 2		Q2 Report	Progress Report 3	Q3 Report	Progress Report 4	Q4 Report

