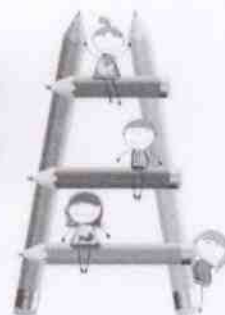


2015 CIPLC
SUMMER CHALLENGE

This Scrapbook Belongs
to: _____

Summer Challenge

Are you ready to level up?



Join the CIPLC community in a Summer Challenge and get ready to **Level Up to the next grade!** This year all CIPLC students moving up into grades 1st-6th are invited and encouraged to participate!

Why participate?

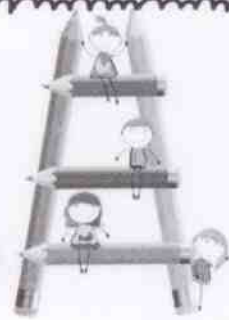
First, it is fun! Students have a choice of expression when selecting activities they are inspired by and compile all their learning in an exciting personal Scrapbook! These Scrapbooks will be used during the first weeks of school to celebrate our unique interests and the strength of our combined knowledge. Secondly, students have worked hard to gain valuable knowledge in all subject areas over the summer. Research shows that students who do not engage in educational activities during the summer months lose about two months of grade level equivalency in math and even more in reading achievement. (<http://www.summerlearning.org/>, <http://www.edutopia.org/>, & <http://www.wallacefoundation.org>)

Help your child begin the school year prepared for new learning adventures by encouraging them to complete the Summer Challenge throughout the summer. The Summer Challenge is designed so students can complete one topic activity per week and record their learning in their personal Scrapbook. Support your child throughout the Challenge by asking to talk about their activity choice and show you their proud completed work along the way.

100% participation is encouraged for all students in our 1st-6th grade community. We look forward to celebrating students knowledge throughout the first month of school and displaying their completed Scrapbooks in the classroom.

Wishing you a summer full of fun engaging learning opportunities!
CIPLC 1st-6th grade Teachers

Reto de Vacaciones



¿Estás listo para el siguiente nivel?

Únete a la comunidad de CIPLC en un Reto de Vacaciones y ¡preparate para ir al **Siguiente Nivel**! Este año ¡todos los estudiantes de CIPLC que pasarán de grado entre el 1ro y 6to están invitados y motivados a participar!

¿Por qué participar?

Primero ¡Es divertido! Los estudiantes tienen una opción para expresarse al seleccionar actividades que los inspiran y compilan todo su aprendizaje ¡en un emocionante Álbum personal! Estos Álbumes serán usados durante las primeras semanas de clases para celebrar nuestros intereses únicos y la fortaleza de nuestro conocimiento combinado. Segundo, los estudiantes habrán trabajado duro para ganar conocimiento valioso en todas las materias durante las vacaciones. Investigaciones demuestran que los estudiantes que no se dedican a actividades educativas durante los meses de vacaciones pierden alrededor de dos meses de equivalencia en el Grado, en Matemática y aún más en el logro de la lectura. (<http://www.summerlearning.org/>, <http://www.edutopia.org/>, & <http://www.wallacefoundation.org>)

Ayude a su hijo a comenzar el año escolar preparado para nuevas aventuras de aprendizaje motivándolos a completar el Reto de Vacaciones a lo largo del verano. El Reto de Vacaciones está diseñado para que los estudiantes puedan completar una actividad temática por semana y registrar su aprendizaje en un Álbum personal. Apoye a su hijo a lo largo del Reto pidiéndole que hable de la actividad que escogió y que le muestre cuán orgulloso se siente del trabajo completado.

Se promueve un 100% de participación para todos los estudiantes de nuestra comunidad del 1ro a 6to grados. Tenemos la expectativa de celebrar el conocimiento de los estudiantes durante el primer mes de clases y de mostrar sus Álbumes en el salón.

¡Les deseamos unas vacaciones llenas de diversion y oportunidades de aprender!

Los profesores de 1-6 grado de CIPLC

ALL-ABOUT-ME ROBOT

MY NAME IS:

Write your name here.

Draw or paste a picture of your face here.

I AM SPECIAL BECAUSE:

FUN FACTS ABOUT ME

- MY TEACHER IS: _____
- MY BIRTHDAY IS: _____
- THE MEMBERS OF MY FAMILY ARE: _____

- WHEN I GROW UP, I WANT TO BE: _____

I HELP OTHERS BY:

FAVORITE COLOR:

SOMETHING I LIKE TO DO AT SCHOOL IS:

SOMETHING I LIKE TO DO AT HOME IS:

FAVORITE FOOD:

FAVORITE ANIMAL:

FAVORITE BOOK:



HEADLINE NEWS

SPECIAL
EDITION



Write about your favorite memory from summer.
Include a photo or a drawing.

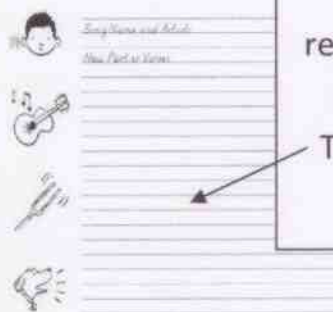
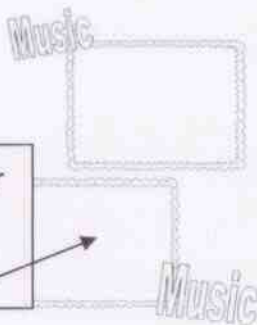
What's Included?

BADGE CATEGORY	PICK A LEVEL FOR EACH CATEGORY
G	Level 1: Pick your favorite song from the summer and practice singing it. See if you can write the chorus (the repeating part) in memory! Level 2: Pick your favorite song from the summer and practice singing it. See if you can rewrite the chorus (the repeating part) with a few new words to change the meaning of the song. Level 3: Pick your favorite song from the summer and practice singing it. Write a new verse to the song (the part of the song that changes). Use the main idea in the song to create a new verse.
MUSIC	

Step 1: Select one level to complete from each letter.

Step 2: Turn to the activity page that matches the letter.

Draw pictures or glue in printed pictures.



Write your responses on the record sheet. Then, decorate the page!

Step 3: Once you finish the activity, turn to the awards page to decorate a badge. Cut and glue the badge on the activity picture page. **Congratulations!** You are one step closer to completing the Summer Challenge!

Feeling inspired or motivated to do more? Great! There are additional pages included to record your extra work.

The Summer Challenge is intended to be fun! It is up to you how you want to encourage your child to participate. The Summer Challenge is designed for students to complete one topic per week, but there is flexibility to double up on topics as needed.

To help your child get the most out of this Summer Challenge, talk with them about their activity choice and encourage them as they work through completing each topic. Being an active part of this project makes the activities fun for the whole family!



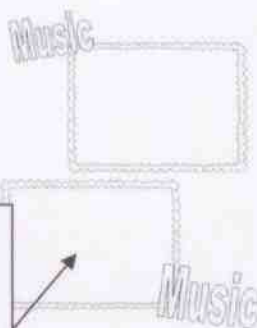
¿Lo qué incluye?

BADGE CATEGORY	PICK A LEVEL FOR EACH CATEGORY
G	Level 1: Pick your favorite song from the summer and practice singing it. See if you can write the chorus (the repeating part) by yourself. Level 2: Pick your favorite song from the summer and practice singing it. See if you can rewrite the chorus (the repeating part) with a few new words to change the meaning of the song. Level 3: Pick your favorite song from the summer and practice singing it. Write a new verse to the song (the part of the song that changes). Use the main idea in the song to create a new verse.
MUSIC	

Paso 1: Selecciona un nivel para completar con cada letra

Paso 2: Busca la página que corresponda con la letra

Dibuja o imprime fotos y pégalas en la hoja.



Coloca tu respuesta en la hoja de registro. Luego, decora la hoja.

Paso 3: Una vez terminada la actividad, dirígete a la hoja de premios y decora la medalla. Luego recórtala y pégala en la hoja. ¡Felicitaciones! Estás a un paso de completar el Reto de verano.

¿Te sientes inspirado o motivado para hacer más? ¡Maravilloso! Hay otras páginas incluidas en este paquete que puedes realizar.

Este paquete de verano debe ser divertido. Todo depende de usted y de la motivación que le pueda dar a sus hijos para que participen. Este Reto de verano está diseñado para que los estudiantes completen una actividad por semana, sin embargo pueden realizar más si lo desea.

Para ayudar a su hijo a que obtenga lo mejor de este reto de verano, hable con él/ella sobre las diferentes actividades que puede escoger y anímelo a completar las fichas. ¡Participar en este proyecto será una actividad divertida para toda la familia!





The Top Ten Things you Need to Know About me!

By: _____



10:

9:

8:

7:

6:

5:

4:

3:

2:

And the MOST important thing you need to know about me is:

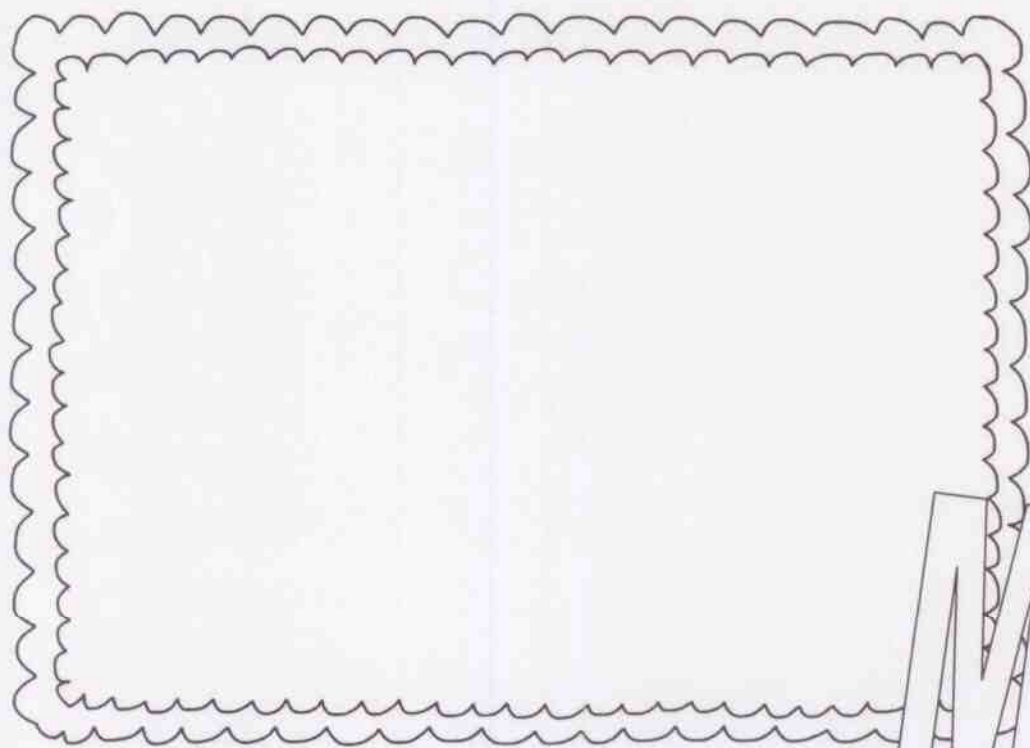
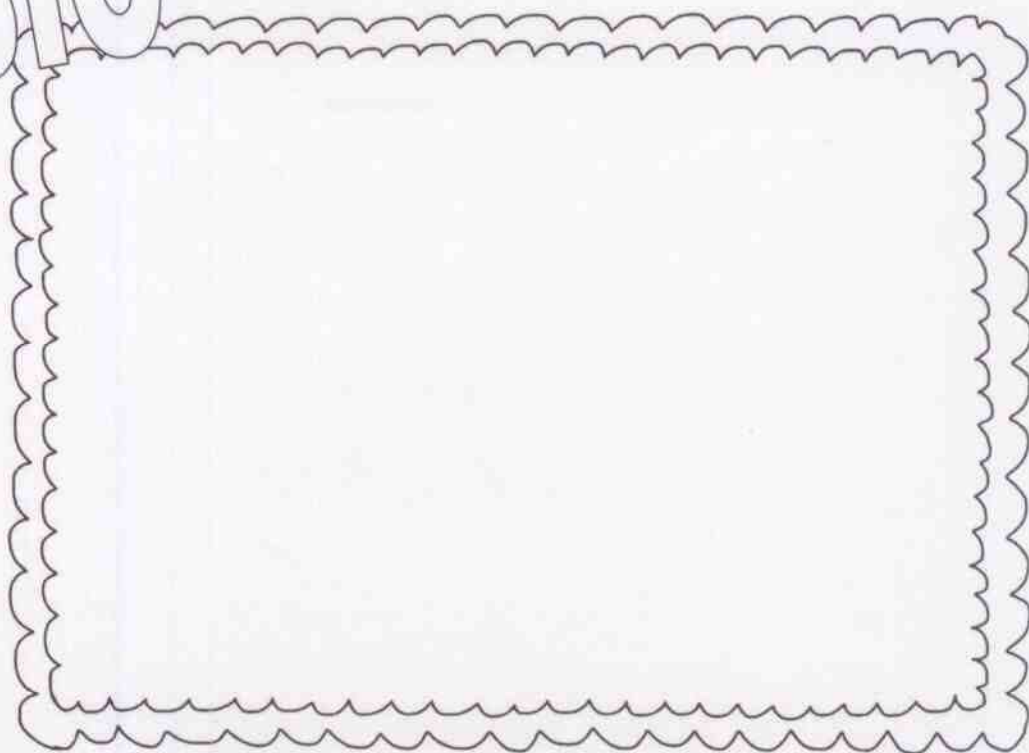
1:



ps:

BADGE CATEGORY	PICK A LEVEL FOR EACH CATEGORY
G MUSIC	▫ Level 1: Pick your favorite song from the summer and practice singing it. See if you can write the chorus (the repeating part) by memory! ▫ Level 2: Pick your favorite song from the summer and practice singing it. See if you can rewrite the chorus (the repeating part) with a few new words to change the meaning of the song. ▫ Level 3: Pick your favorite song from the summer and practice singing it. Write a new verse to the song (the part of the song that changes). Use the main idea in the song to create a new verse.
E MATHEMATICS	▫ Level 1: Find objects around your house (cereal, beans, silverware, pieces of cut fruit...) and make three different patterns. Pick your favorite pattern to draw. ▫ Level 2: Play a card game with your family or friends. ▫ Level 3: Divide a paper in 4 sections. In each section write a multi-step word problem related to your summer vacation. Illustrate and solve each.
C SCIENCE	▫ Level 1: What is the weather like on your perfect day? Draw a picture of yourself on this day. Think about the type of clothes you would wear to match the temperature outside. Draw the sky around you to match this weather. Label as many parts of your drawing as you can with weather words. (Some examples of weather words are: sunny, cloudy, warm, hot, cold, freezing, cloudy, partly cloudy...) ▫ Level 2: Create a new animal species. Note whether it is a herbivore or carnivore, what its habitat is, its classification, and how it fits into the food chain. Create an accompanying illustration. ▫ Level 3: On TV or the Internet (could be Youtube) watch a show about any science related topic. Now, write a letter to your new teacher about the show and what you learned
K LITERACY	Look at the Summer Reading Bingo and pick one of the following. ▫ Level 1: Complete 1 Line of Summer Reading Bingo ▫ Level 2: Complete 3 Lines of Summer Reading Bingo ▫ Level 3: Complete 5 Lines (Blackout) of Summer Reading Bingo
O SOCIAL STUDIES	▫ Level 1: Write the name of the country you are in during the summer (if you are in more than 1 place just pick 1 country). Draw a picture and label 1 physical feature you saw in this country. Examples of physical features are ocean, mountain, river, plain, valley...) ▫ Level 2: Make a travel brochure for a place that you visited over break ▫ Level 3: On TV or the Internet (could be Youtube) watch a show about any social studies (geography or history) related topic. Then create a poster that teaches the topic for your new class.
U PHYSICAL EDUCATION	▫ Level 1: Create a game you can play around your house. Keep it simple (3 rules max.) it can be alone or in a group. ▫ Level 2: Do a physical challenge or skill. Some examples might be: swim underwater for as long as you can, do as many pushups as you can, juggle a soccer ball in the air for as many hits as you can, throw a Frisbee as far as you can etc. Record your best attempt on day 1. Keep practicing to improve this challenge/skill. Record your final best attempt at the end of the summer. ▫ Level 3: What opportunities have you taken with your extra time (no school) to eat more healthy foods? Are you involved in your menu selection at home? If not – why not? Can you help shop for foods and or help cook the foods you eat? Describe some of these opportunities to eat more healthy that you have taken.
P SPANISH	Look at the Summer Spanish Activities ▫ Level 1: Complete 2 activities from the Spanish Section ▫ Level 2: Complete 4 activities from the Spanish Section ▫ Level 3: Complete all 6 activities from the Spanish Section
! CREATIVE ARTS	Look at the Summer Art Choices. ▫ Level 1: Complete 1 activity in Art ▫ Level 2: Complete 2 activities in Art ▫ Level 3: Complete 3 activities in Art

Music

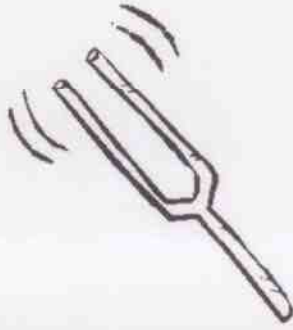
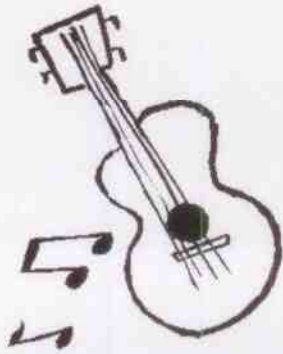


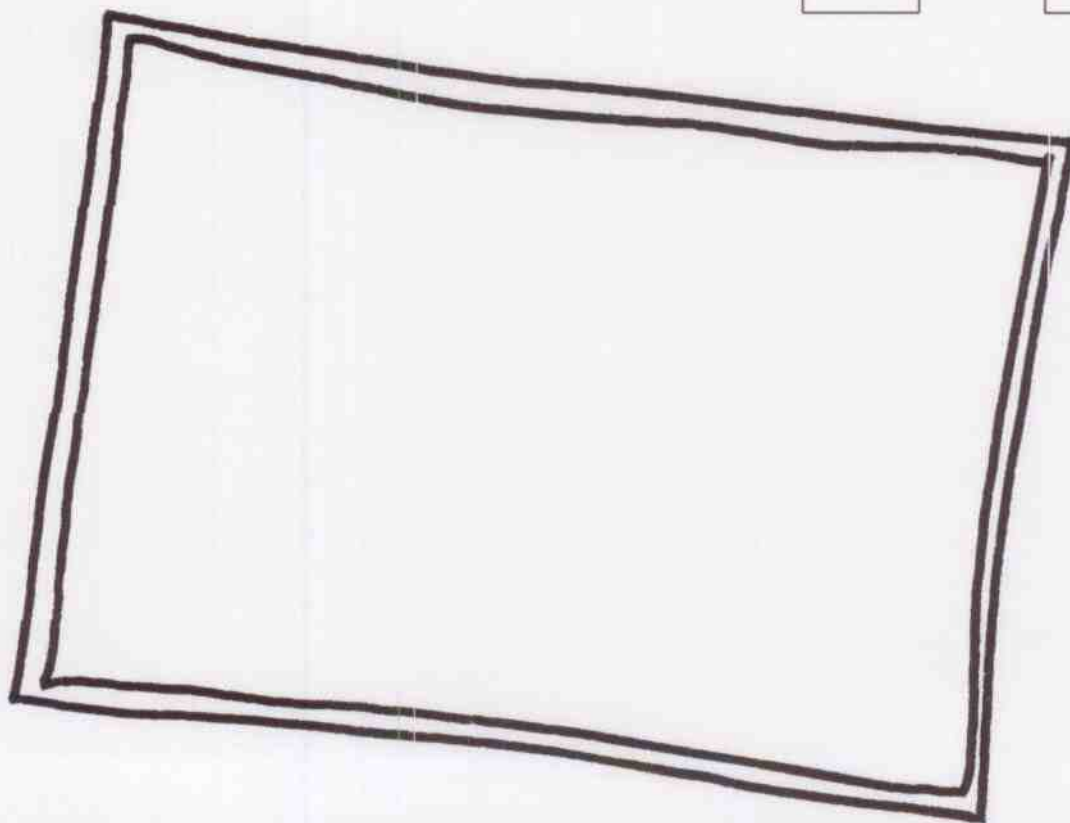
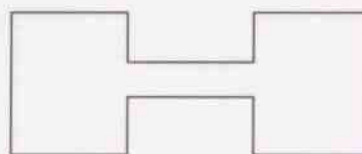
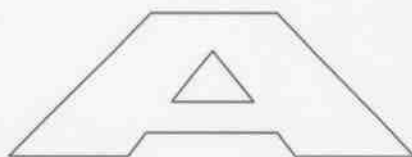
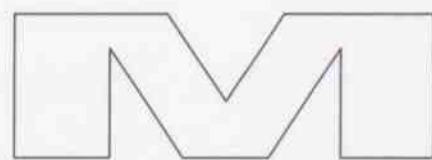
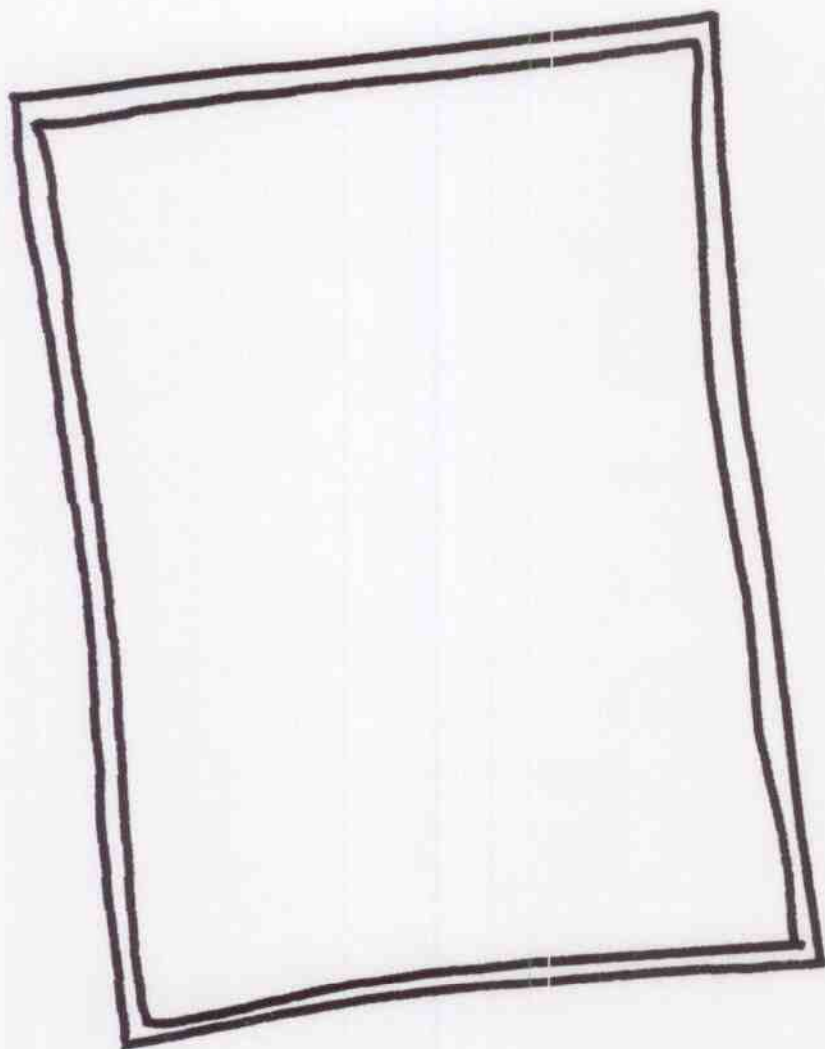
Music

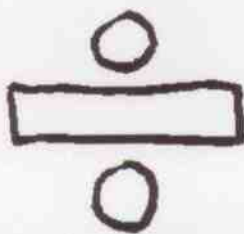
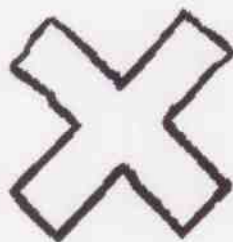
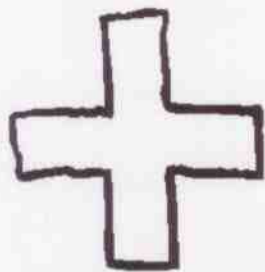
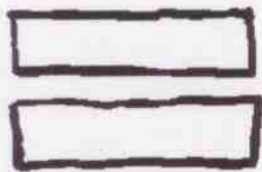


Song Name and Artist:

New Part or Verse:



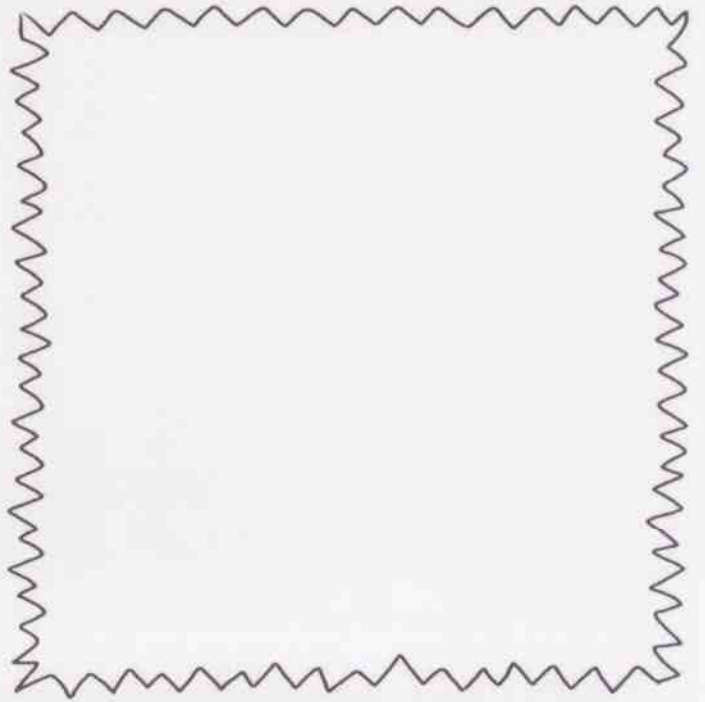
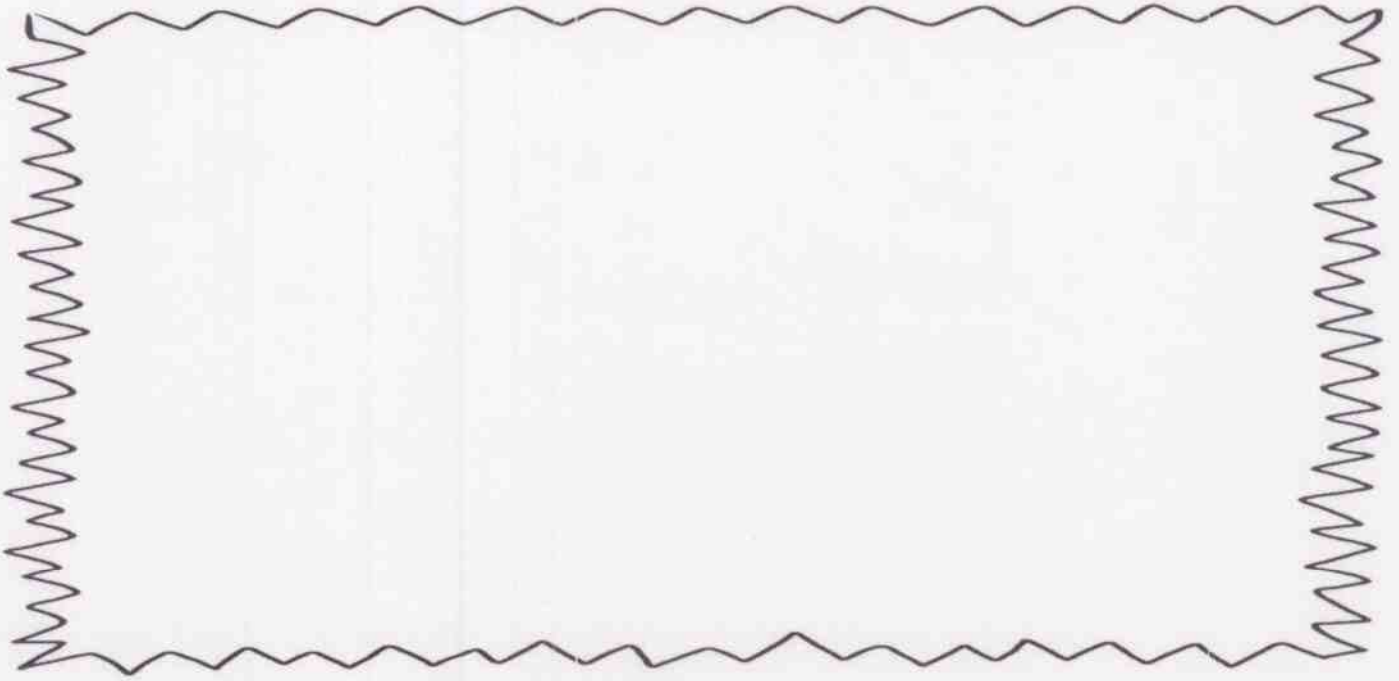


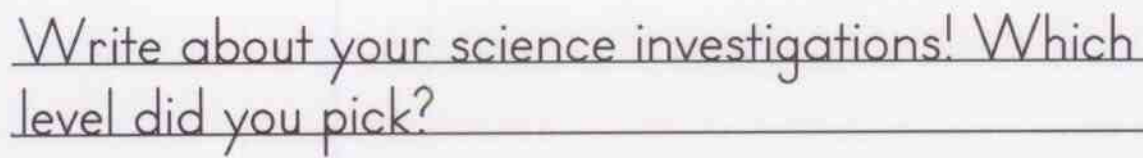


Write about your interactions in math
this summer. Which level did you
choose? How was your experience?

Lined area for writing a response.

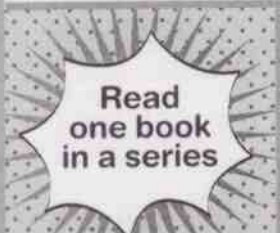
Science





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Summer Reading Bingo

Read out loud to an adult	Read in a comfy spot 	Read a play out loud with a group of friends	Read a book that a friend recommends	Reread a favorite book 
 Read a biography	Read a story you wrote yourself	Tell a joke you read in a book 	Read in a pillow fort	Read a magazine article
Read a book by your favorite author	Read to a stuffed animal (or a real one!) 	FREE SPACE	Read the directions for a game	 Read outside
Try a book you think you won't like (you don't have to finish it!)	Tell an adult three facts you read in a book	Write a review of a book you've read	Read with a flashlight 	Read a book you got at the library
 Read one book in a series	Read out loud to a little kid	Read a short story 	Retell a story you read in your own words	Read in bed

Name: _____

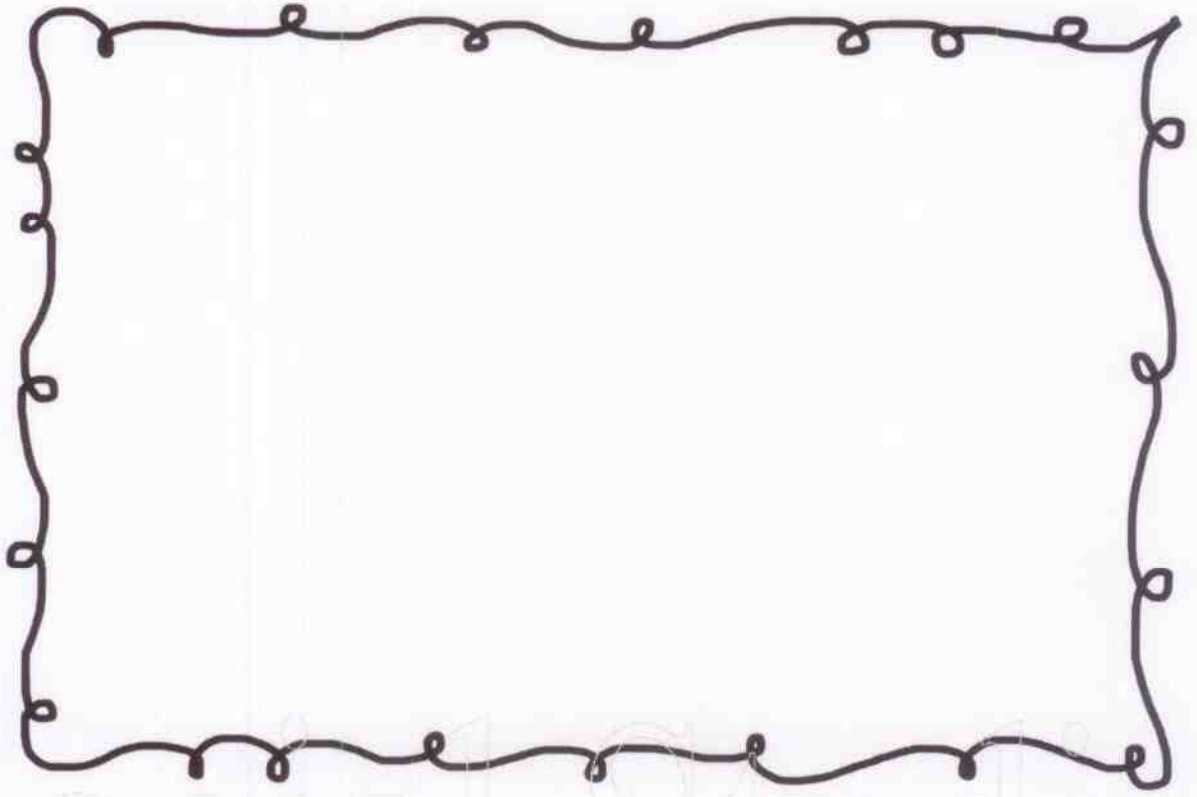
Have an adult sign each box you complete over the summer.

Blackout Board: _____

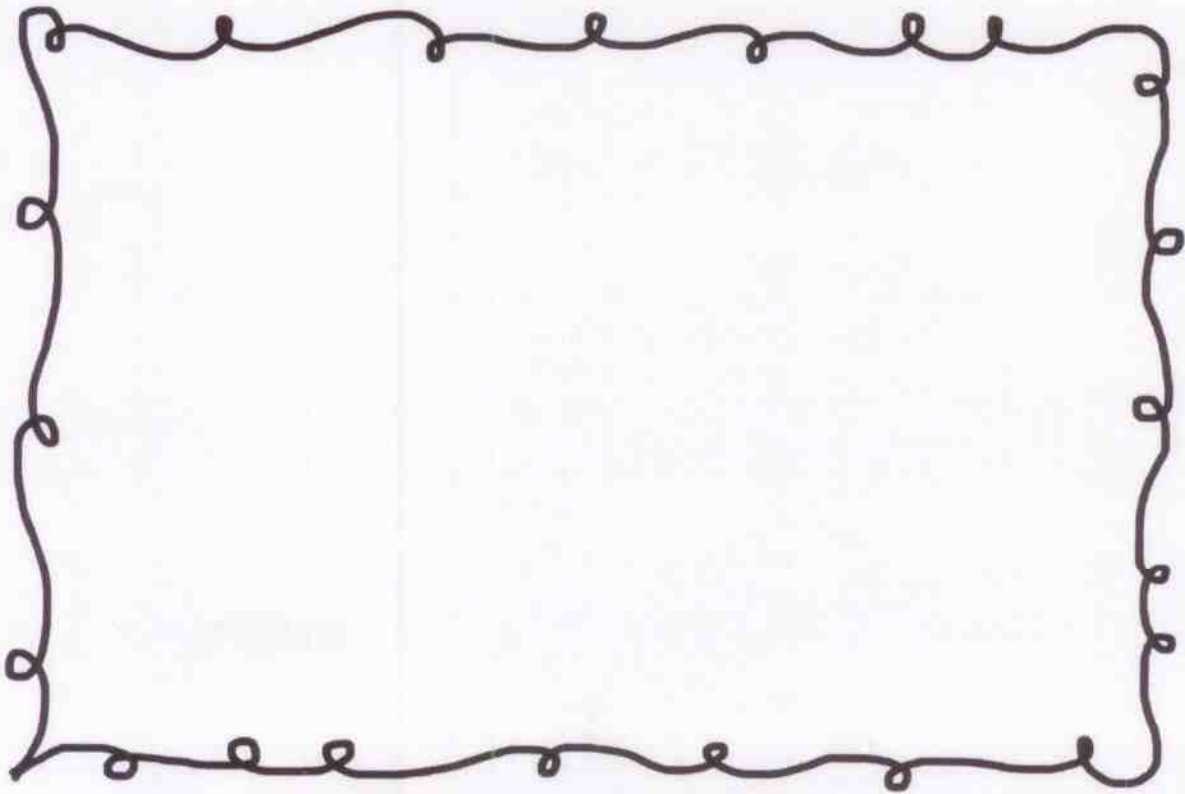
One Line Complete: _____

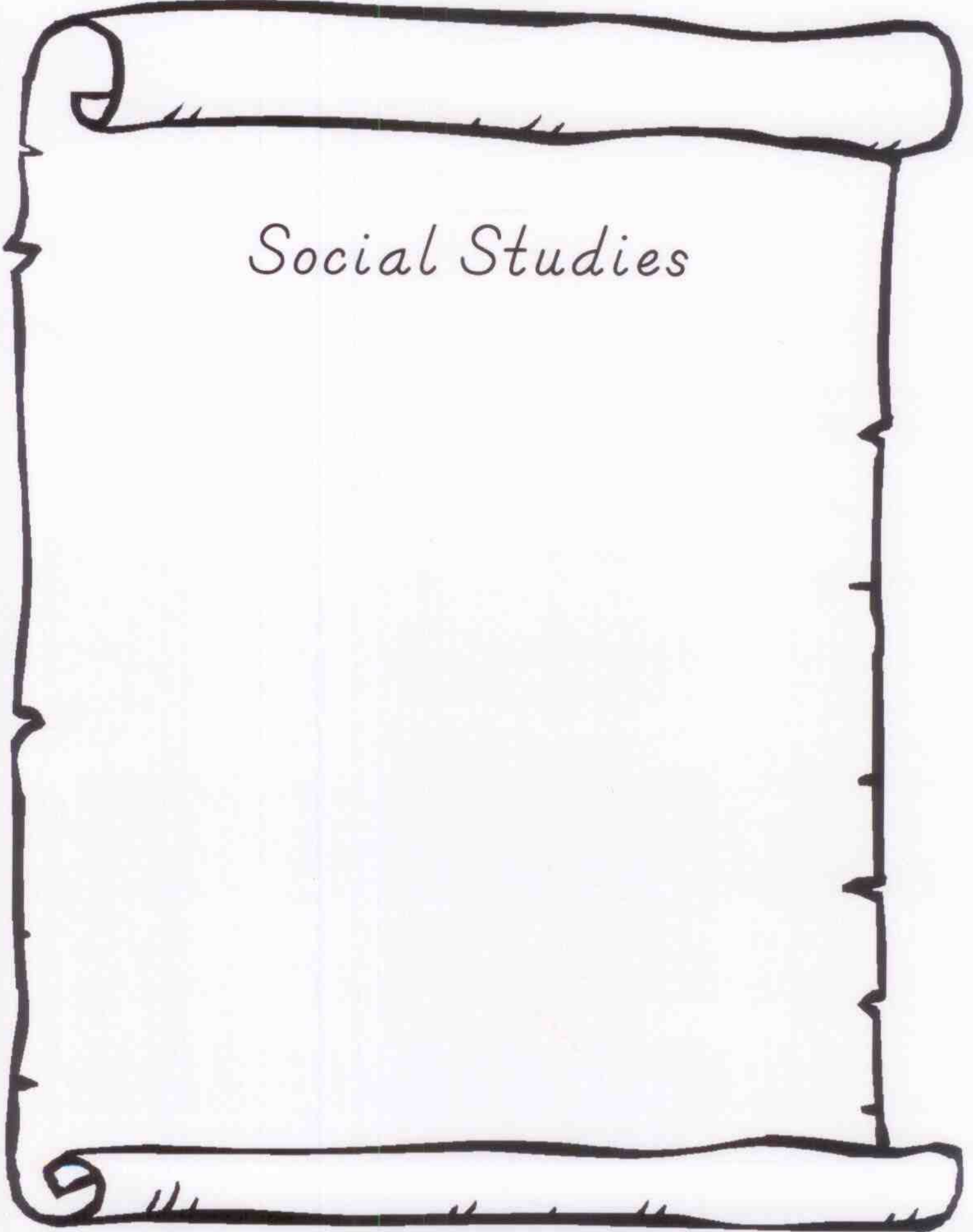
Reflect about the Summer Reading Bingo Activities. What did you learn about yourself as a reader? Which activity did you enjoy the most? Explain why.

This image shows a single sheet of white paper with horizontal blue or grey ruling lines. A vertical margin line is present on the left side, creating a narrow left margin. The paper appears to be from a notebook or a standard sheet of stationery. There are no markings, text, or drawings on the page.

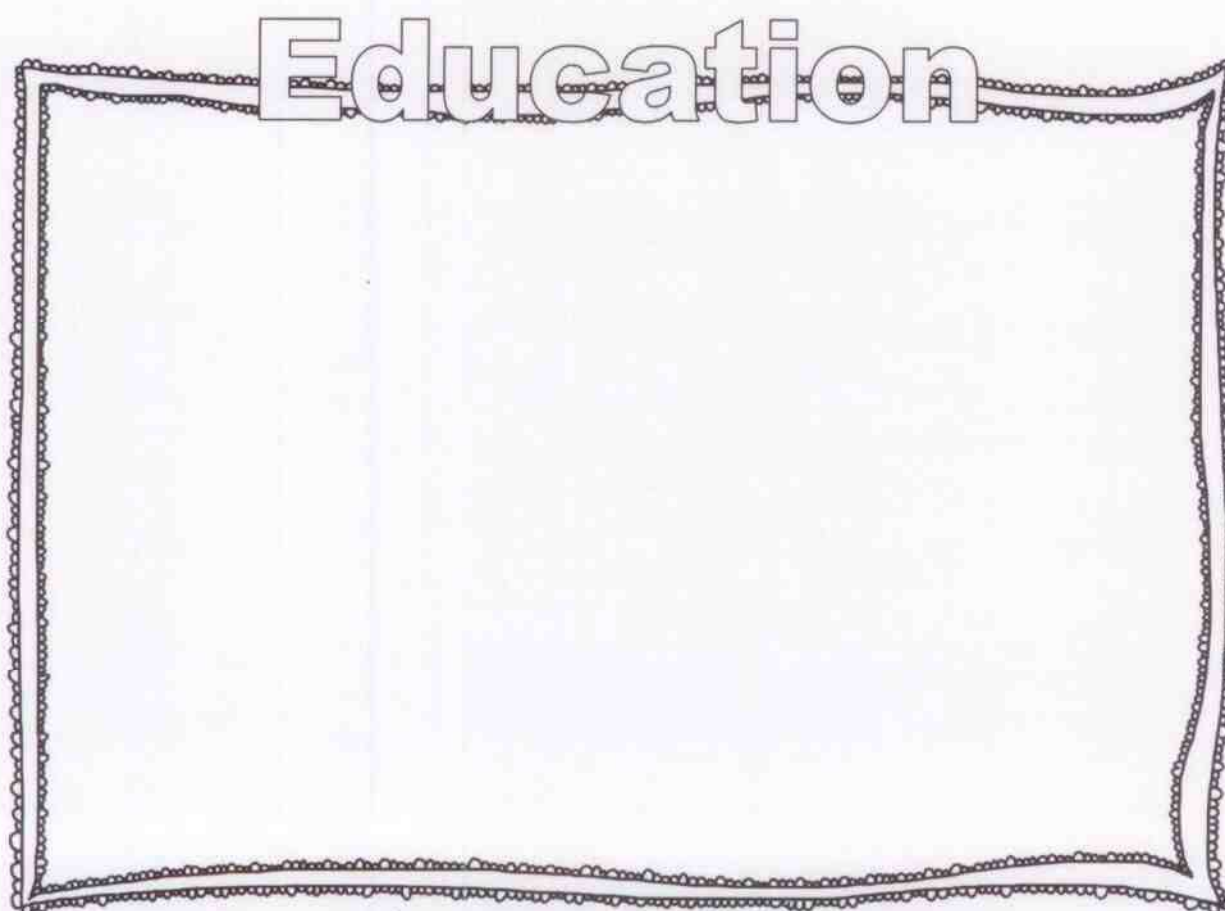
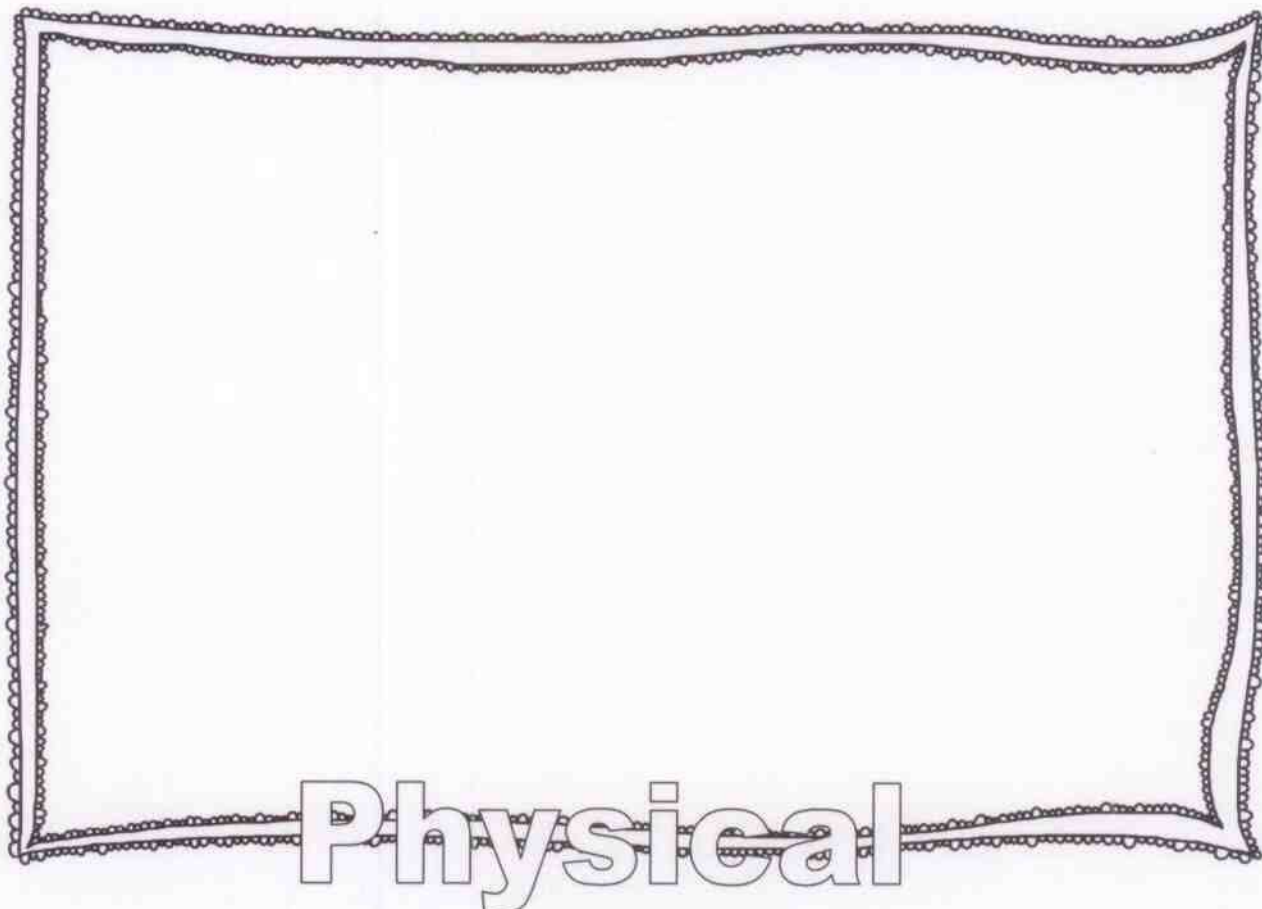


Social Studies





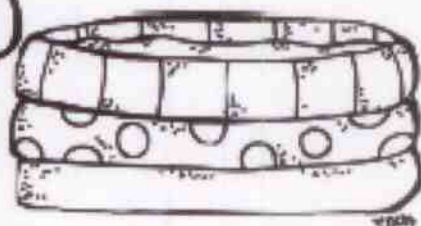
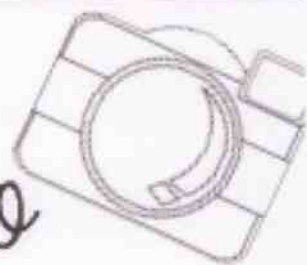
Social Studies



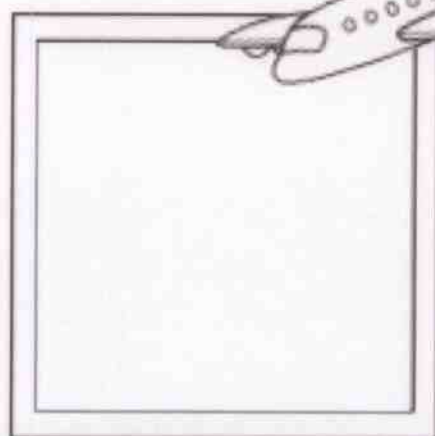


RECUERDOS

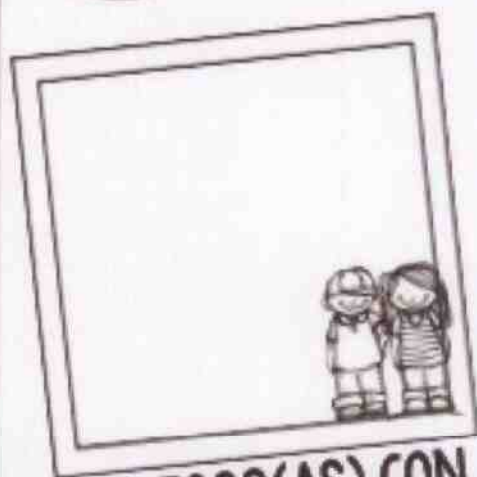
de un verano



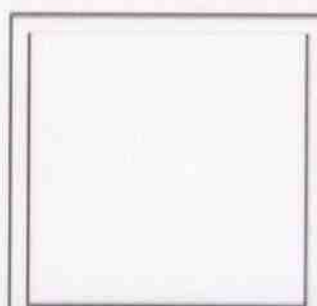
MARAVILLOSO



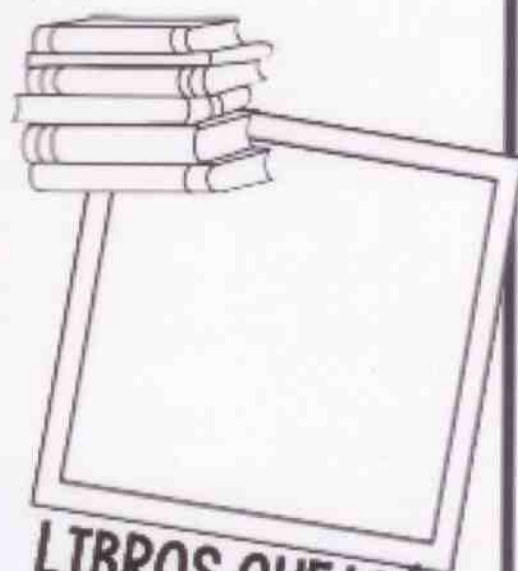
LUGARES QUE
VISITE



AMIGOS(AS) CON
LOS QUE COMPARTI



ALIMENTOS
QUE COMI

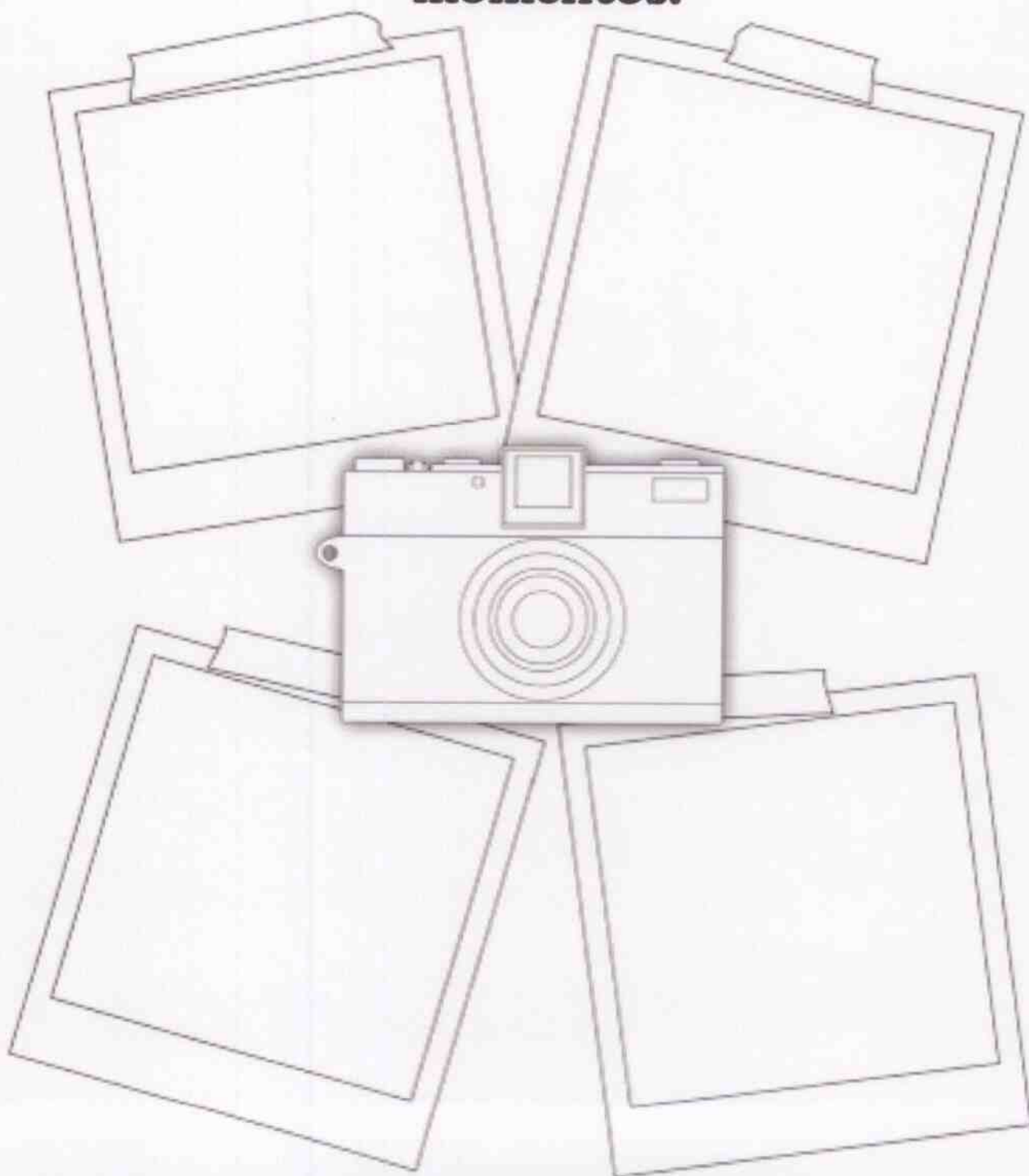


LIBROS QUE LEÍ

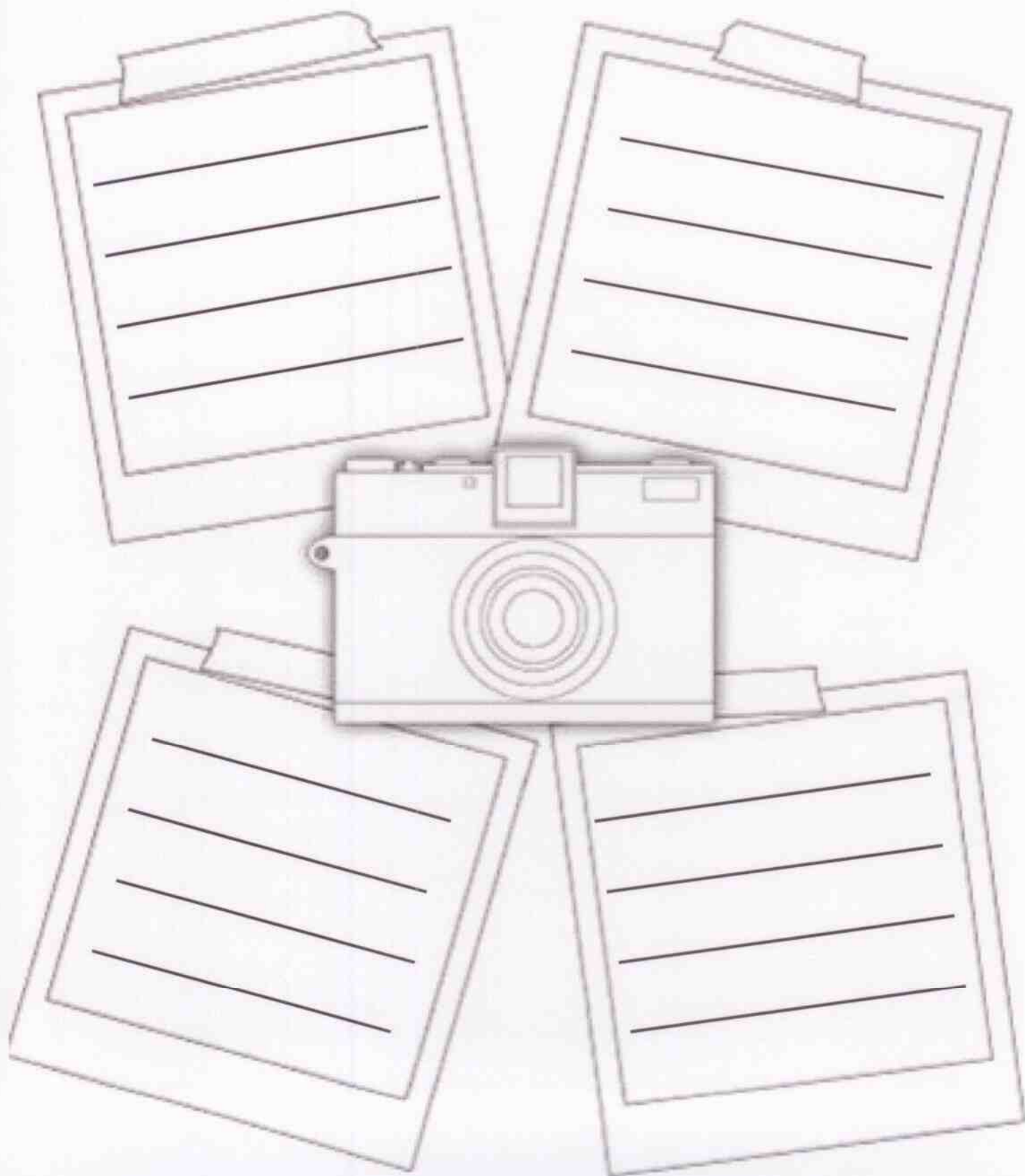
RECUERDOS IMPORTANTES

Realiza 4 dibujos de las 4 escenas más importantes de tus vacaciones.

Imagina que son fotos de tus mejores momentos.

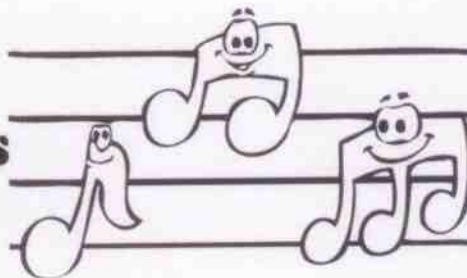


**Ahora escribe en las líneas porque fueron
especiales esos momentos.
¿Los repetirías?**



Mi canción favorita del verano

¿Cuál fue tu canción favorita durante las vacaciones? Explica en las líneas por qué te gustó tanto.



¿Te atreves a escribir tu parte preferida?



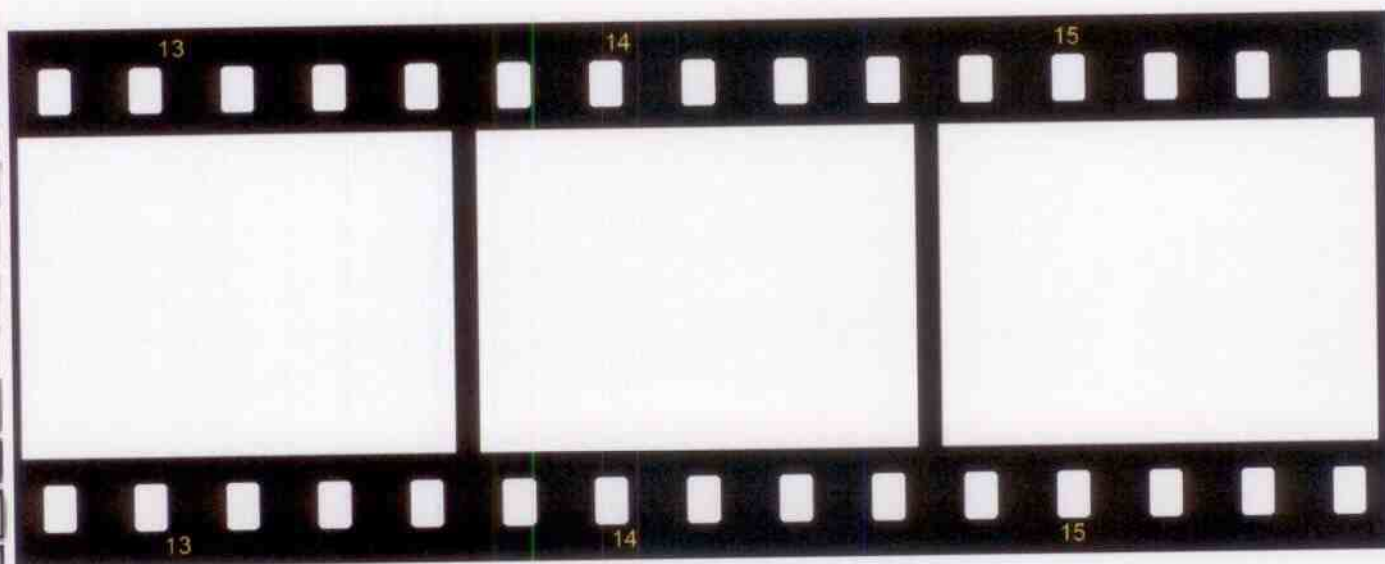
A large, empty rectangular box with rounded corners, intended for the student to write their answer to the first question.

Five horizontal lines for writing, intended for the student to write their answer to the second question.

Recuerdos de película

Si tuvieras que seleccionar 3 películas que has visto en estas semanas libres, ¿cuáles serían?

Dibuja tu escena favorita en los cuadros y luego escribe por qué te gustaron.



Hablemos de comida

¿Probaste algo diferente durante estos días libres? ¿Te gustó? Explica qué fue y cuál fue tu reacción.

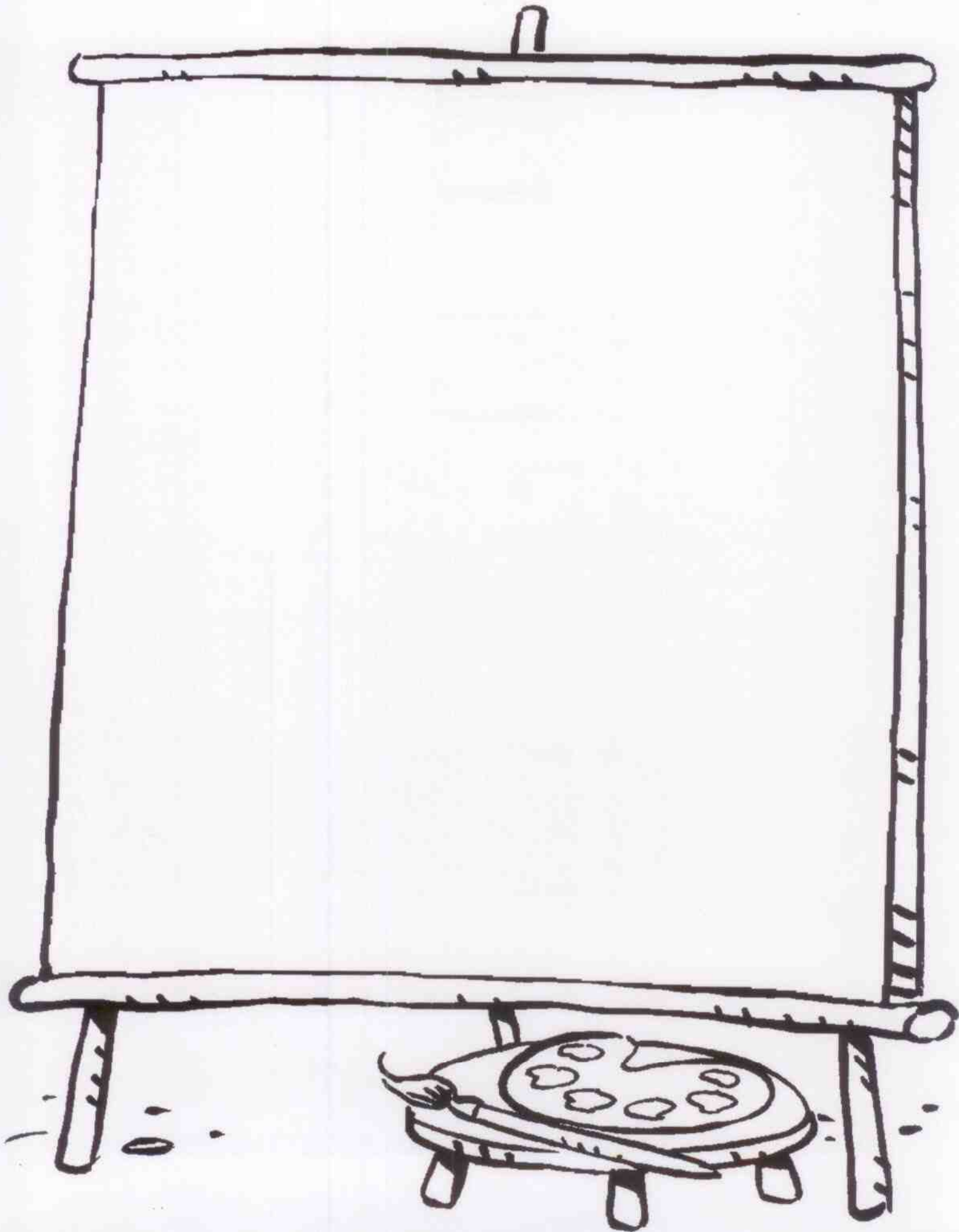
(Si no comiste nada nuevo, ¿qué fue lo que más comiste durante tus vacaciones? ¿por qué te gusta tanto?)



Summer Art Activities

Keep your inner artist growing while we are away for vacations!! Pick your desired level and complete 1, 2 or 3 of the following art choices. Bring in your artwork to show Ms. Joslin!

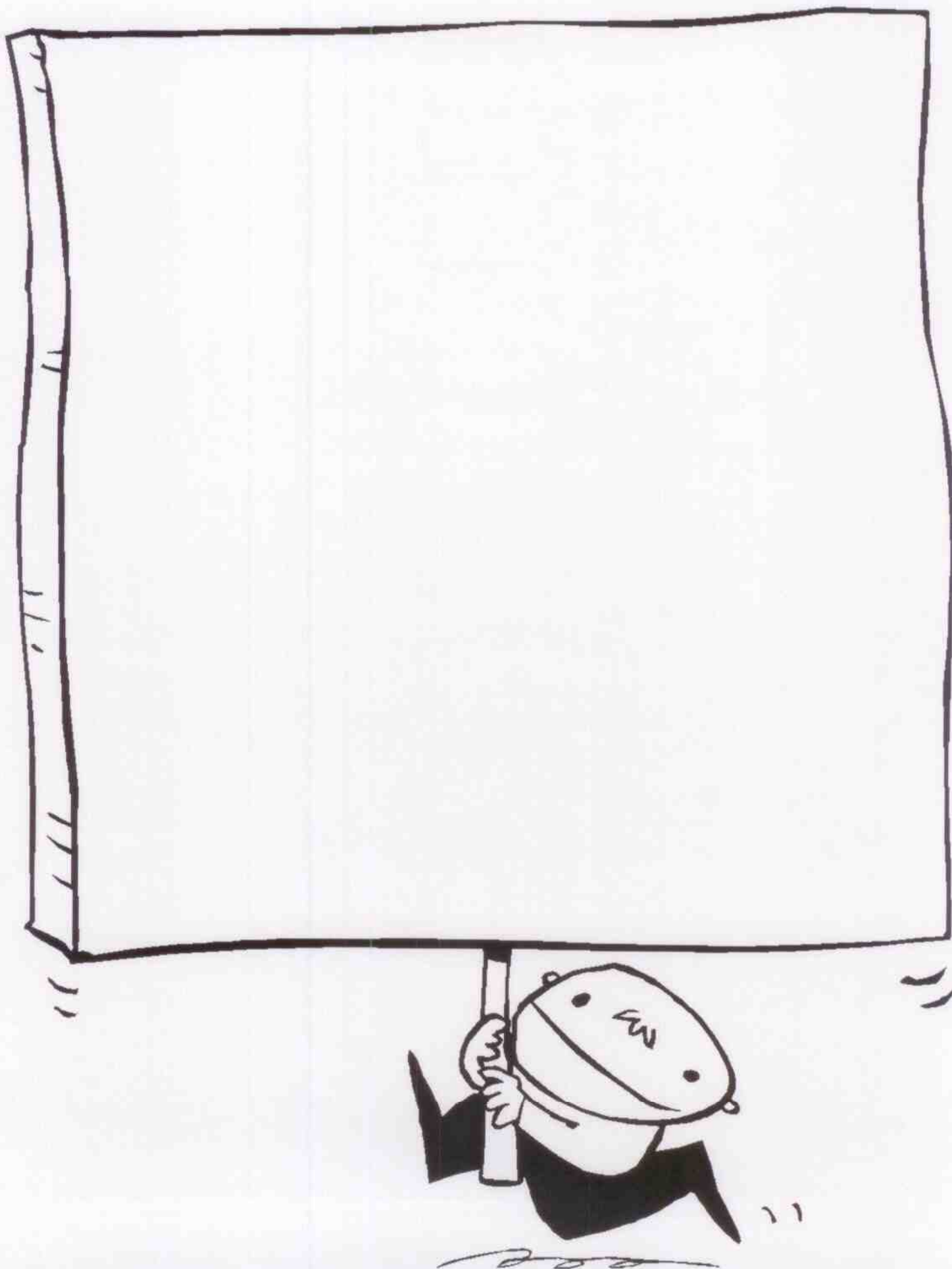
Art Choices	Examples of Each Option
1.) Grab a bunch of your favorite toys from your bedroom, pile them up and then draw it! This is known as a still life.	 
2.) Keep practicing your portrait skills by drawing a portrait on a family member or a friend. Remember all the tricks you learned about how to draw eyes, nose, ears, mouth, and neck!	 
3.) Find the biggest rock you can and use color pencils to paint a picture!!	 
4.) Create your very own comic strip. Think of an existing superhero or create your very own and tell a story!	
5.) Take a picture from a magazine and fold it in half. Try to finish the image by drawing it.	 

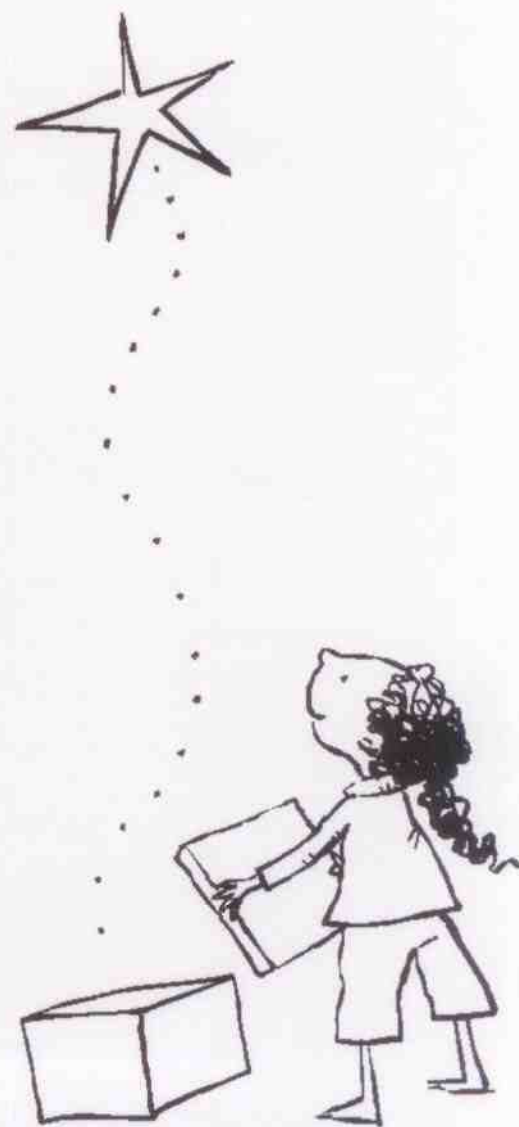


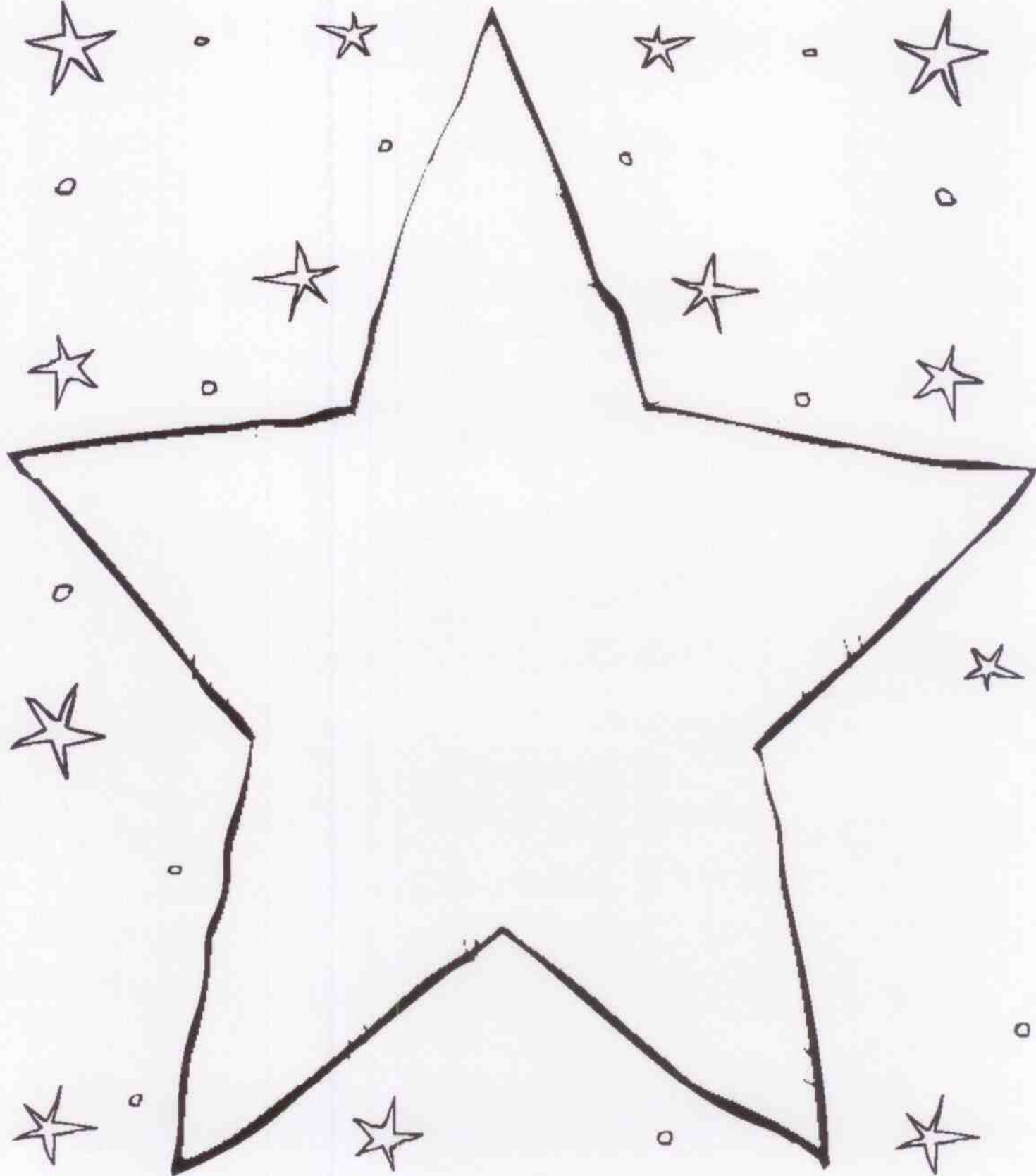
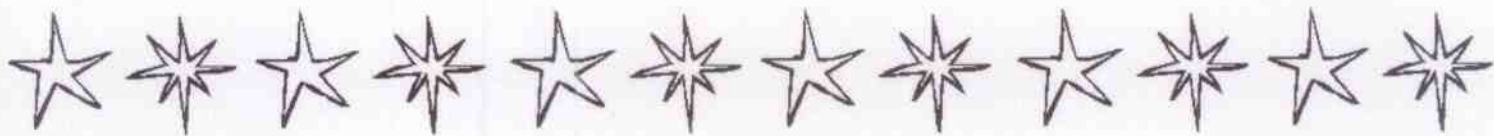
Aa
Bb
Cc
Dd
Ee
Ff
Gg
Hh
Ii
Jj
Kk
Ll
Mm
Nn

Handwriting practice lines consisting of 20 horizontal lines.

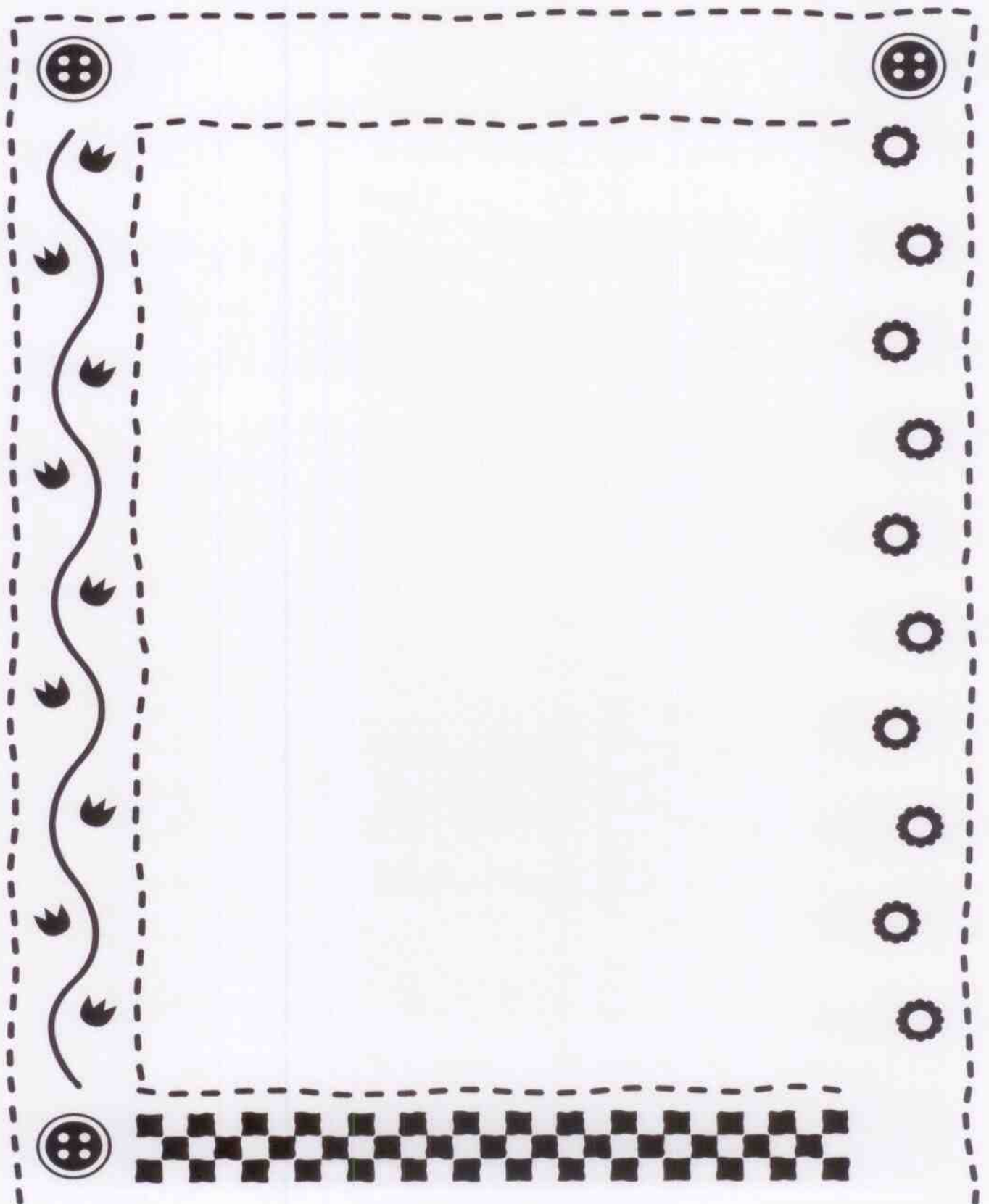
Oo
Pp
Qq
Rr
Ss
Tt
Uu
Vv
Ww
Xx
Yy
Zz







PICTURES FROM MY SUMMER



DESIGN AND CUT OUT YOUR BADGE FOR EACH LETTER ONCE YOU COMPLETE IT. GLUE OR TAPE IT INTO EACH CATEGORY SECTION.

