

**2nd Grade  
Plan for the School Year  
2017-2018**

**Colegio Internacional Puerto La Cruz, Barcelona, Venezuela**

Month	August	September	October	November	December	January	February	March	April	May
Units/Topics	Enjoyment	Responsibility	Respect	Empathy	Compassion	Problem Solving	Integrity	Flexibility	Effort	Perseverance
<b>Morning Meeting</b>	1. Morning Calendar 2. Agenda 3. Breathing 4. Class Dojo	1. Morning Calendar 2. Agenda 3. Breathing 4. Class Dojo	1. Morning Calendar 2. Agenda 3. Breathing 4. Class Dojo	1. Morning Calendar 2. Agenda 3. Breathing 4. Class Dojo	1. Morning Calendar 2. Agenda 3. Breathing 4. Class Dojo	1. Morning Calendar 2. Agenda 3. Breathing 4. Class Dojo	1. Morning Calendar 2. Agenda 3. Breathing 4. Class Dojo	1. Morning Calendar 2. Agenda 3. Breathing 4. Class Dojo	1. Morning Calendar 2. Agenda 3. Breathing 4. Class Dojo	1. Morning Calendar 2. Agenda 3. Breathing 4. Class Dojo
<b>Second Step</b>	Behavior program all year long									
<b>Spelling: Words Their Way</b>	Individualized spelling lists all year long									
<b>Reading</b> *Daily Five and CAFÉ *Fontas & Pinnell: Guided Reading *Making Meaning	Launch Daily 5 and CAFÉ  DRA-2 Assessments and Phonics Assessments	Readers use comprehensions strategies and accuracy strategies	Readers use comprehensions strategies and accuracy strategies Readers focus on word families and vocabulary	Readers use look back strategies to answer questions about text: Keyword, setting, event, character, infer Readers focus on word families and vocabulary	Readers use look back strategies to answer questions about text: Keyword, setting, event, character, infer Readers read a variety of genres: biographies, poetry, fiction, non-fiction, tall tales, fairy tales, folk tales	Readers use look back strategies to answer questions about text: Keyword, setting, event, character, infer Readers read a variety of genres: biographies, poetry, fiction, non-fiction, tall tales, fairy tales, folk tales	Readers use look back strategies to answer questions about text: Keyword, setting, event, character, infer Readers read a variety of genres: biographies, poetry, fiction, non-fiction, tall tales, fairy tales, folk tales Readers use non-fiction text features	Readers use look back strategies to answer questions about text: Keyword, setting, event, character, infer Readers read a variety of genres: biographies, poetry, fiction, non-fiction, tall tales, fairy tales, folk tales Readers use non-fiction text features	Readers use look back strategies to answer questions about text: Keyword, setting, event, character, infer Readers read a variety of genres: biographies, poetry, fiction, non-fiction, tall tales, fairy tales, folk tales Readers use non-fiction text features	Students make plans for their reading lives Readers read a variety of genres: biographies, poetry, fiction, non-fiction, tall tales, fairy tales, folk tales Readers use non-fiction text features Review & reflect on self as a reader and growth  Peer and Self Assessment Focus
<b>Writing</b> *Lucy Calkins *6 Traits +1 *Being a Writer	Narrative writing: Small Moments	Narrative writing: Small Moments	Narrative writing: Small Moments	Persuasive writing	Persuasive writing	Persuasive writing	Informational/procedural writing	Informational/procedural writing	Informational/procedural writing	Poetry
<b>Social Studies</b>	<b>All About Me At School</b> -Classroom Behavior -Self control -Conflict Resolution -Empathy Skills	<b>All About Me At School</b> -Classroom Behavior -Self control -Conflict Resolution -Empathy Skills	<b>Leadership and Governance</b> Leaders We know Government -Classroom Behavior -Self control -Conflict Resolution -Empathy Skills	<b>Leadership and Governance</b> Types/skills of leaders Martin Luther King Jr. Rosa Parks Civil Rights -Classroom Behavior -Self control -Conflict Resolution -Empathy Skills	-Classroom Behavior -Self control -Conflict Resolution -Empathy Skills	-Classroom Behavior -Self control -Conflict Resolution -Empathy Skills	<b>Economy</b> Economy: Needs and Wants Goods and Services -Classroom Behavior -Self control -Conflict Resolution -Empathy Skills	<b>Economy</b> Economy: Needs and Wants Goods and Services -Classroom Behavior -Self control -Conflict Resolution -Empathy Skills	-Classroom Behavior -Self control -Conflict Resolution -Empathy Skills	-Classroom Behavior -Self control -Conflict Resolution -Empathy Skills
<b>Math (EnVision) Science</b> *FOSS Kits	Year Benchmark Assessment Topic 1 Understanding Addition and Subtraction <b>Math Review/Talks All Year Long</b>	Topic 2 Addition Strategies Topic 3 Subtraction Strategies	Topic 4 Working with Equal Groups	Topic 5 Place Value to 100	Topic 6 Mental Addition	Topic 7 Mental Subtraction Topic 8 Adding two digit numbers	Topic 9 Subtracting two digit numbers	Topic 10 Place value to 1,000 Topic 11 Three digit addition and subtraction	Topic 15 Measuring Length	Topic 12 Geometry Topic 16 Time, Graphs and Data <b>MAP test review: time, fractions, graphing, money</b> End of Year Review

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<b>Science NGSS Foss Kits</b>	<b>Interdependent Relationships in Ecosystems</b> "What do plants need to grow?" and "How many types of living things live in a place?" Students are expected to develop an understanding of what plants need to grow and how plants depend on animals for seed dispersal and pollination. Students are also expected to compare the diversity of life in different habitats.	<b>Interdependent Relationships in Ecosystems</b> "What do plants need to grow?" and "How many types of living things live in a place?" Students are expected to develop an understanding of what plants need to grow and how plants depend on animals for seed dispersal and pollination. Students are also expected to compare the diversity of life in different habitats.			<b>Processes That Shape The Earth</b> "How does land change?" and "What are some things that cause it to change?" and "What are different kinds of land and bodies of water?" Students are able to apply their understanding of the idea that wind and water can change the shape of the land to compare design solutions to slow or prevent such change. Students are able to use information and models to identify and represent the shapes and kinds of land and bodies of water in an area and where water is found on Earth.	<b>Processes That Shape The Earth</b> "How does land change?" and "What are some things that cause it to change?" and "What are different kinds of land and bodies of water?" Students are able to apply their understanding of the idea that wind and water can change the shape of the land to compare design solutions to slow or prevent such change. Students are able to use information and models to identify and represent the shapes and kinds of land and bodies of water in an area and where water is found on Earth.			<b>Structures and Properties of Matter</b> "How are materials similar and different from one another?" and "How do the properties of the materials relate to their use?" An understanding of observable properties of materials is developed by students at this level through analysis and classification of different materials.	<b>Structures and Properties of Matter</b> "How are materials similar and different from one another?" and "How do the properties of the materials relate to their use?" An understanding of observable properties of materials is developed by students at this level through analysis and classification of different materials.
<b>Spanish</b>										
<b>Art</b>										
<b>Music</b>										
<b>Technology</b>										
<b>PE</b>										
<b>Library</b>										
<b>Assessments</b> (anecdotal records, portfolio evidence, performance ✓ lists)	DRA-2 Writing assessment WTW Spelling assessment MAP	Narrative Writing			Persuasive Writing	MAP DRA-2 Phonics Assessment (as needed)			Informational Writing	MAP ERB  Math End-of-Year Test
<b>Special Events</b>	Start counting days of school Open House MAP Testing	International Dot Day Chili Cook Off	Halloween/Fall Carnaval; Conferences	Thanksgiving Lunch/Performance	Winter Concerts	100th Day MAP Testing			Earth Day International Day MAP Testing	
<b>Reporting</b>		Progress Report 1	Q1 Reports  Parent-teacher Conferences	Progress Report 2			Progress Report 3	Student Led Conferences	Progress Report 4	Q4 Report