

**Fourth Grade  
Scope and Sequence  
2017-2018**

**Colegio Internacional Puerto La Cruz, Barcelona, Venezuela**

Month	August	September	October	November	December	January	February	March	April	May
Character Traits	Enjoyment	Responsibility	Respect	Empathy	Compassion	Problem Solving	Integrity	Flexibility	Effort	Perseverance
<b>Morning Meeting</b>	Greeting Morning News Goal Setting Morning Work (Handwriting, Quia, Problem Solving)									
<b>Second Step (Weekly)</b>	Getting to Know You/Us	Unit 1: Empathy and Skills for Learning Lessons 1 -4	Unit 1: Empathy and Skills for Learning Lessons 5-8	Child Protection Lessons	Child Protection Lessons	Unit 1: Lesson 9 and Unit 2: Lesson 10	Unit 2: Emotion Management Lessons 11-14	Unit 2: Emotion Management Lesson 15 and Unit 3 Lesson 16	Unit 3: Problem Solving Lessons 17-19	Unit 4: Solving Problems Lessons 20-22
<b>Word Study (Words Their Way)</b>	Introduce routines, vocabulary and symbols of Word Study	WTW Spelling Inventory				WTW Spelling Inventory				WTW Spelling Inventory
<b>Reading</b>	Launch Daily 5 and CAFÉ The Reading Life(Fiction) Unit 1 Weeks 1-2 Unit 2 Recognizing Text Features: Expository Fiction Week 1  DRA-2 Assessments and Phonics Assessments	Unit 2 Recognizing Text Features: Expository Fiction Week 2-3 Unit 3 Questioning: Expository Nonfiction Weeks 1-3	Unit 4: Analyzing Text Structure: Fiction and Narrative Nonfiction Weeks 1-3	Unit 4 Week 4 Unit 5: Making Inferences: Fiction and Poetry Weeks 1-3	Unit 6: Making Inferences: Fiction and Narrative Nonfiction Weeks 1-3	Unit 6: Making Inferences: Fiction and Narrative Nonfiction Week 4 Unit 7: Analyzing Text Structure: Expository Nonfiction Weeks 1-2	Unit 7: Analyzing Text Structure: Expository Nonfiction Weeks 3-4 Unit 8: Determining Important Ideas and Summarizing (Narrative Nonfiction) Weeks 1-2	Unit 8: Determining Important Ideas and Summarizing (Narrative Nonfiction) Weeks 3-5 Unit 9 Revisiting the Reading Life Week 1	Poetry Unit and Review: Comprehension Connections Questions (Stephanie Harvey)	Poetry Unit and Review: Infer/Visualize Determine Importance Summarize & Synthesize (Stephanie Harvey)
<b>Writing (TCRWP Units of Study Lucy Calkins)</b>	Unit 1: The Writing Community Weeks 1-3	Unit 1: The Writing Community Week 4 Unit 2: The Writing Process Weeks 1-3 Genre: Personal Narrative Week 1	Unit 3: Genre: Personal Narrative Weeks 2-4	Unit 4: Genre: Fiction Weeks 1-4	Unit 4: Genre: Fiction Weeks 5-6 WRAP connection & practice prompts (Focus on structure of story arc)	Unit 5: Genre: Expository Nonfiction Weeks 1-3	Unit 5: Expository Nonfiction Weeks 4-6 Unit 6: Functional Writing Week 1	Unit 6: Functional Writing Weeks 2-3  Lucy Calkins Narratives/WrAP preparation	WrAP Practice Prompts (Focus on structure and support) and Calkins Narratives	Unit 7: Genre: Poetry: Weeks 1-3  Revisiting the Writing Community Unit 8 Week 1 Extra week: Junior Greats
<b>Writing Skills (The Write Source)</b>	Marking Punctuation	Marking Punctuation	Marking Punctuation, Editing for Mechanics	Editing for Mechanics, Improving Spelling, Using the Right Word, Sentence Basics	Sentence Basics, Sentence Problems	Sentence Combining, Sentence Variety	Sentence Variety, Nouns, Pronouns	Pronouns, Verbs, Adjectives	Adverbs, Prepositions, Conjunctions	Interjections, Parts of Speech
<b>Social Studies</b>	<b>Venezuelan Geography</b>	<b>Venezuelan Landforms</b>	<b>Venezuelan History</b>	<b>Venezuelan History</b>	<b>Venezuelan Traditions</b>	<b>Venezuelan Geography (States)</b>	<b>Venezuelan Flora</b>	<b>Venezuelan Fauna</b>	<b>Venezuelan Government</b>	<b>Venezuelan Economy</b>
<b>Science *FOSS/NGSS</b>	<b>Measurement</b>	<b>Geology</b>	<b>Forces</b>	<b>Engineering: Rocket Project</b>	<b>Engineering: Parachutes and Paper Airplanes</b>	<b>Engineering: Redesign Rockets</b>	<b>Structures of Life</b>	<b>Structures of Life</b>	<b>Energy</b>	<b>Energy</b>
<b>Math (EnVision)</b>	Topic 1: Multiplication and Division: Meanings and Facts	Topic 2: Generate and Analyze Patterns  Topic 3: Place Value	Topic 4: Addition and Subtraction of Whole Numbers  Topic 5: Number Sense: Multiplying by 1-Digit Numbers	Topic 6: Developing Fluency: Multiplying by 1-Digit Numbers  Topic 7: Number Sense: Multiplying by 2-Digit Numbers  Topic 8: Developing Fluency: Multiplying by 2-Digit Numbers	Topic 9: Number Sense: Dividing by 1-Digit Divisors	Topic 10: Developing Fluency: Dividing by 1-Digit Divisors  Topic 11: Fraction Equivalence and Ordering	Topic 11: Fraction Equivalence and Ordering (cont'd)  Topic 12: Adding and Subtracting Fractions and Mixed Numbers with Like Denominators	Topic 13: Extending Fraction Concepts  Topic 14: Measurement Units and Conversions	Topic 14: Measurement Units and Conversions  Topic 15: Solving Measurement Problems	Topic 15: Solving Measurement Problems (cont'd)  Topic 16: Lines, Angles, and Shapes
<b>Assessments (anecdotal records, portfolio evidence, performance ( lists)</b>	Running Records DRA-2 Phonics Assessment MAP Math Diagnostic WTW Spelling Inventory	Narrative Writing	Descriptive Writing	Research Report	Imaginative Narrative Writing	MAP DRA-2 Phonics Assessment (as needed)  WTW Spelling Inventory	Research Report	Persuasive Writing		MAP ERB  Math End-of-Year Test WTW Spelling Inventory
<b>Special Events</b>	Welcome BBQ MAP Testing/Set MAP Goal Setting	Chili Cook Off Open House Fun Day	Fall Carnival Conferences	Thanksgiving Lunch	Winter Concerts	100th Day MAP Testing	4th and 5th Grade Musical	Make a Change Projects Portfolio Preparation	Student Led Conferences Earth Day Egg Drop	Make a Change Symposium Poetry Slam

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		International Dot Day							International Day WrAP Testing	MAP Testing
<b>Reporting</b>		Progress Report Q1	Parent-Teacher Conferences		Progress Report Q2	Q2 Report	Progress Report 3	Q3 Report	Progress Report 4	Q4 Report
<b>DIGITAL LITERACY</b>	<b>Keyboarding</b>  <b>Gmail:</b> 1. login 2. sending an email 3. attaching a document 4. Setting up ePortfolios  <b>The Drive: Organizing Portfolios</b>  <b>iPad safety</b>  <b>RAISE AWARENESS</b>	<b>Keyboarding</b>  <b>Internet Credible Sources; Citing sources</b>  <b>FIND ANSWERS</b>	<b>Keyboarding</b>  <b>Blogging; Google Classroom Discussions; Determining what information is safe to share</b>  <b>START CONVERSATIONS</b>	<b>Keyboarding</b>  <b>Create Digital Books</b> <b>Skype Use and Safety</b> <b>Twitter Use and Safety</b> <b>Instagram Use and Safety</b> <b>Facebook Use and Safety</b>  <b>JOINING PARTNERS</b>	<b>Keyboarding</b>  <b>Digital Storytelling</b>  <b>CHANGE MINDS</b>	<b>Keyboarding</b>  <b>PRESENTATIONS (Global Exchange)</b>  <b>CHANGE MINDS</b>	<b>Keyboarding</b>  <b>MAC</b>  <b>MAKE A DIFFERENCE</b>	<b>Keyboarding</b>  <b>MAC</b>  <b>TAKE ACTION</b>	<b>Keyboarding</b>  <b>MAC</b>  <b>DRIVE CHANGE</b>	